

Course Syllabus

1	Course title	Money and Banking	
2	Course number	1607212	
3	Credit hours	3	
	Contact hours (theory, practical)		
4	Prerequisites/corequisites	1607111	
5	Program title	BA Business Economics	
6	Program code	07	
7	Awarding institution		
8	School	School of Business	
9	Department	Business Economics	
10	Course level	2 nd and Third year	
11	Year of study and semester (s)	2022/2023	
12	Other department (s) involved in teaching the course		
13	Main teaching language	English	
14	Delivery method	<input type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date		

17 Course Coordinator:

Name: Dr. Raad Al-Tal

Contact hours:

Office number:

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18 Other instructors:

Name:

Office number:

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Contact hours:

Name:

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Contact hours:

19 Course Description:

Money and banking is an intermediate course that introduces the students to the importance of money and banking role in the economic system via its functions and policies. Some of the issues covered in this course include an analysis of the functions of money as a mean of transaction and a store of value, the course also includes the developments of banks as intermediaries between savers and investors and as a money creator. Debate between the different schools of economic thought around moneys' impact on the real economic variables issue and some contemporary topics are issues in monetary theory that are raised and discussed in this course. In addition, central banks role of conducting monetary policy and the exchange rate regimes are discussed in details.

20 Course aims and outcomes:

A- Aims:

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

1. Use of economic theory tools (tables, graphs, and mathematics) in the analysis
2. Getting familiar with the central bank tools of conducting monetary policy and the paths through which this policy is transmitted into the real sector.
3. Comparing money impact upon the economy according to the different economic schools.
4. Getting familiar with monetary issues and basic concepts especially those regarding money supply and demand, money creation, tools of central banks, and goals of monetary policy (stable prices and exchange rates).
5. Understanding methods of Jordanian Central Bank tools in affecting the economic performance, especially under the current monetary regime

Upon successful completion of this course, students will be able to:

SLOs	SLO (1)	SLO (2)	SLO (3)	SLO (4)
SLOs of the course				
Explain the core economic terms, concepts, and theories, and the main foundations of microeconomic and macroeconomic disciplines and illustrate them with examples.				X
Utilize critical thinking and problem solving to analyze an economic problem and draw correct inferences using quantitative analysis based on the statistical and econometric tools.	X		X	
Employ the “economic way of thinking” through discussing the application of marginal analysis and explaining the use of benefit/cost analysis.		X		
Evaluate theory and critique research within the discipline, and conduct an economic modeling for an economic phenomenon	X			
Apply ethical principles and core economic ideas to address real world issues and problems.			X	
Develop oral and written communication skills using appropriate technologies to provide an economic analysis for an economic issue.				X

21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	What is Money		Face to face	MS teams and E-learning	Synchronous		Ch.3
	1.2	What is Money		Face to face	MS teams and E-learning	Synchronous		Ch.3
	1.3	What is Money		Face to face	MS teams and E-learning	Synchronous		Ch.3
2	2.1	What is Money		Face to face	MS teams and E-learning	Synchronous		Ch.3
	2.2	What is Money		Face to face	MS teams and E-learning	Synchronous		Ch.3
	2.3	What is Money		Face to face	MS teams and E-learning	Synchronous		Ch.3
Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
3	3.1	The Meaning of Interest Rates		Face to face	MS teams and E-learning	Synchronous		Ch. 5
	3.2	The Meaning of Interest Rates		Face to face	MS teams and E-learning	Synchronous		Ch. 5
	3.3	The Meaning of Interest Rates		Face to face	MS teams and E-learning	Synchronous		Ch. 5
4	4.1	The Meaning of Interest		Face to face	MS teams and E-learning	Synchronous		Ch. 5

		Rates						
	4.2	The Meaning of Interest Rates		Face to face	MS teams and E-learning	Synchronous		Ch. 5
	4.3	The Meaning of Interest Rates		Face to face	MS teams and E-learning	Synchronous		Ch. 5
5	5.1	The Money Supply Process		Face to face	MS teams and E-learning	Synchronous		Ch.15
	5.2	The Money Supply Process		Face to face	MS teams and E-learning	Synchronous		Ch.15
	5.3	The Money Supply Process		Face to face	MS teams and E-learning	Synchronous		Ch.15
6	6.1	The Money Supply Process		Face to face	MS teams and E-learning	Synchronous		Ch.15
	6.2	The Money Supply Process		Face to face	MS teams and E-learning	Synchronous		Ch.15
	6.3	The Money Supply Process		Face to face	MS teams and E-learning	Synchronous		Ch.15
7	7.1	The Money Supply Process		Face to face	MS teams and E-learning	Synchronous		Ch.15
	7.2	The Money Supply Process		Face to face	MS teams and E-learning	Synchronous		Ch.15
	7.3	The Money Supply Process		Face to face	MS teams and E-learning	Synchronous		Ch.15
8	8.1	Tools of Monetary Policy		Face to face	MS teams and E-learning	Synchronous		Ch. 16

	8.2	Tools of Monetary Policy		Face to face	MS teams and E-learning	Synchronous		Ch. 16
	8.3	Tools of Monetary Policy		Face to face	MS teams and E-learning	Synchronous		Ch. 16
9	9.1	Tools of Monetary Policy		Face to face	MS teams and E-learning	Synchronous		Ch. 16
	9.2	Tools of Monetary Policy		Face to face	MS teams and E-learning	Synchronous		Ch. 16
	9.3	Tools of Monetary Policy		Face to face	MS teams and E-learning	Synchronous		Ch. 16
10	10.1	Tools of Monetary Policy		Face to face	MS teams and E-learning	Synchronous		Ch. 16
	10.2	Tools of Monetary Policy		Face to face	MS teams and E-learning	Synchronous		Ch. 16
	10.3	Tools of Monetary Policy		Face to face	MS teams and E-learning	Synchronous		Ch. 16
Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
11	11.1	Quantity Theory, Inflation, and the Demand for Money		Face to face	MS teams and E-learning	Synchronous		Ch. 20
	11.2	Quantity Theory, Inflation, and the Demand for Money		Face to face	MS teams and E-learning	Synchronous		Ch. 20
	11.3	Quantity Theory,		Face to face	MS teams and E-	Synchronous		Ch. 20

		Inflation, and the Demand for Money			learning			
12	12.1	Quantity Theory, Inflation, and the Demand for Money		Face to face	MS teams and E-learning	Synchronous		Ch. 20
	12.2	Quantity Theory, Inflation, and the Demand for Money		Face to face	MS teams and E-learning	Synchronous		Ch. 20
	12.3	Quantity Theory, Inflation, and the Demand for Money		Face to face	MS teams and E-learning	Synchronous		Ch. 20
13	13.1	Quantity Theory, Inflation, and the Demand for Money		Face to face	MS teams and E-learning	Synchronous		Ch. 20
	13.2	Quantity Theory, Inflation, and the Demand for Money		Face to face	MS teams and E-learning	Synchronous		Ch. 20
	13.3	Quantity Theory, Inflation, and the Demand for Money		Face to face	MS teams and E-learning	Synchronous		Ch. 20
14	14.1	Central Banks		Face to face	MS teams and E-learning	Synchronous		

	14.2	Central Banks		Face to face	MS teams and E-learning	Synchronous		
	14.3	Central Banks		Face to face	MS teams and E-learning	Synchronous		
15	15.1	Final Exams Week		Face to face	MS teams and E-learning	Synchronous		
	15.2	Final Exams Week		Face to face	MS teams and E-learning	Synchronous		
	15.3	Final Exams Week		Face to face	MS teams and E-learning	Synchronous		

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Participation	5				
Short Quiz	15	TBA		4	
MID	30	TBA		7-8	
Final Exam	50	TBA		14	

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24 Course Policies:

A- Attendance policies:

- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

25 References:

A- Required book(s), assigned reading and audio-visuals:

- PowerPoint slides loaded on course page
- Number of videos loaded on course page

B- Recommended books, materials, and media:

- The Economics of Money, Banking and Financial Markets, Frederic Mishkin, 11th Edition, Pearson.

26 Additional information:

Name of Course Coordinator: Dr. Raad Al-Tal Signature: Raad Date: 10.10.2022	
Head of Curriculum Committee/Department: -----	Signature: -----

Head of Department: -----	Signature: -----
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Head of Curriculum Committee/Faculty: -----	Signature: -----
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Dean: -----	Signature: -----